YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution **Arts and Commerce College Bhisi**

- Name of the Head of the institution **Dr, Rajendra Ramchandra Jane**

- Designation **Principal**

- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9970141796**

- Mobile No: **9970141796**

- Registered e-mail **accbhisi@hotmail.com**

- Alternate e-mail **rajendra.jane92@gmail.com**

- Address **At.Post- Bhisi Tah.- Chimur Dist.-Chandrapur**

- City/Town **Bhisi**

- State/UT **Maharashtra**

- Pin Code **442903**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**

- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Gondwana University Gadchiroli**

- Name of the IQAC Coordinator **Dr. Rajesh Narayanrao Sonkusare**

- Phone No. **8411065372**

- Alternate phone No. **8862014225**

- Mobile **8411065372**

- IQAC e-mail address **rajeshns87@gmail.com**

- Alternate e-mail address **rajsons123@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

chrome-extension://efaidnbmnnnibp cajpcglclefindmkaj/https://accbhi si.co.in/pages/pdf/IQAC%20Report% 202020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://accbhisi.co.in/pages/pdf/ Academic%20Callender%202021-22.pd f

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.78**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC **13/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of [View File]

IQAC

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Guest Lectures organized and delivered in accordance to MOU with 4 institutions.`

`2. Successfully organized one day Interdisciplinary online International Conference on "Women Empowerment in Modern India "on 5th May 2022.`

`3.• SELF –GOVERNANCE DAY observed on 5th April, 2022.`

`4.• Some programmes organized on occasion of International Women's Day through Women Grievance and Redressal Cell.`

`5. • Workshop on Job oriented Computer courses organized on 18th April 2022.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize International conference in the next session.	Successfully done
2. To restore Offline mode of Teaching- Learning.	Moderately done
3. To give emphasis to Cultural activities.	Moderately done
4. To motivate teachers to attend Faculty Development Programmes	Some teachers attended FDP

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	16/11/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Arts and Commerce College Bhisi**
• Name of the Head of the institution	**Dr, Rajendra Ramchandra Jane**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9970141796**
• Mobile No:	**9970141796**
• Registered e-mail	**accbhisi@hotmail.com**
• Alternate e-mail	**rajendra.jane92@gmail.com**
• Address	**At.Post- Bhisi Tah.- Chimur Dist.-Chandrapur**
• City/Town	**Bhisi**
• State/UT	**Maharashtra**
• Pin Code	**442903**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated College**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gondwana University Gadchiroli**
• Name of the IQAC Coordinator	**Dr. Rajesh Narayanrao Sonkusare**

• Phone No.	**8411065372**
• Alternate phone No.	**8862014225**
• Mobile	**8411065372**
• IQAC e-mail address	**rajeshns87@gmail.com**
• Alternate e-mail address	**rajsons123@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://accbhisi.co.in/pages/pdf/IQAC%20Report%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://accbhisi.co.in/pages/pdf/Academic%20Callender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.78**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**13/12/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Guest Lectures organized and delivered in accordance to MOU with 4 institutions.
2. Successfully organized one day Interdisciplinary online International Conference on "Women Empowerment in Modern India "on 5th May 2022.
3.• SELF –GOVERNANCE DAY observed on 5th April, 2022.
4.• Some programmes organized on occasion of International Women's Day through Women Grievance and Redressal Cell.
5. • Workshop on Job oriented Computer courses organized on 18th April 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize International conference in the next session.	Successfully done
2. To restore Offline mode of Teaching- Learning.	Moderately done
3. To give emphasis to Cultural activities.	Moderately done
4. To motivate teachers to attend Faculty Development Programmes	Some teachers attended FDP

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	16/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/12/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **281**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **167**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **38**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **7**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **8**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**281**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**167**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**38**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**7**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**8**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**339823**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Following measures are taken for effective planning and implementation of the curriculum:-

- **The College plans an academic road map for each academic session in the Annual Staff Meeting held at the end of the session,**
- **DesignedTeaching plans for the session are submitted by teachers to the Principal and approved by the Principal.**
- **Records of all activities in their Daily diaries and Monthly Planning books which are signed by the principal every month.**
- **Various Committees submit a report to the principal and IQAC.**
- **IQAC prepares yearly Assessment reports of the institutional processes and practices.**

At the University level:

- **The curriculum is strictly prepared and prescribed by Gondwana University.**
- **Board of Studies members from our College attend meetingin preparing and updating the curricula from time to time.**

At the institution level:

- **The curriculum is implemented as per the academic calendar provided by the University. The Institute also prepares its calendar in which time table of the entire program including extracurricular activities is specified well in advance.**
- **Feedback from stakeholders is helpful for teachers to understand their different perspectives related to curriculum and hence, they can improve their approach.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1IWmAfZ9lnECdGOmz9QSH6_CVn231Vosw?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the evaluation reforms of the affiliating Gondwana University.

- **The examination cell ensures fairness in the evaluation.**
- **The record of internal examination is maintained by the Examination Cell of the college.**
- **Students are encouraged to study with devotion and inspired for better performance in future examinations.**
- **The college strictly adheres to the guidelines of the University for conducting the internal assessment.**
- **The faculty members also assign work to the students as homework.**
- **Study tours and a visit to research centers are also arranged.**
- **Internal assessment at the college level (Compulsory).**
- **Theory type examinations for B.A. I, II, III**
- **Availability of photocopies of the answer books to students for review of the Result.**

- **Completion of a project for Environmental Science B.A. II-year students.**
- **Project on Research Methodology is compulsory for Semester VI students.**

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://drive.google.com/drive/folders/1IWmAfZ9lnECdGOmz9QSH6_CVn231Vosw?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been providing higher education in remote and backward regions. Professional ethics, gender equality,

human values, environment, and sustainability are integrated into the curriculum with the help of various activities organised.

Professional Ethics and Human Values: the institution conducts various activities like anniversaries of great personalities, Yoga Day, Blood Donation Camps, Covid-19 Awareness, etc.

Gender Sensitivity and Equality:

- Legal advisors, doctors' and psychologists are invited to guide the students from time to time.
- International Women's Day is observed every year.
- A complaint and suggestion box is installed on the campus to lodge any written complaint to avoid nuisance.

Human Values:

Institute observed the following yearly celebrations:

- Ahinsa Day (2nd October)
- Swami Vivekanand and Mata Jijau Jayanti

Environment and Sustainability:

- The institution has offered Environmental Studies as a credit-based subject at the undergraduate level.

- A "Tree Plantation" drive has taken place on the 1st July of every year where plantations has been organized on campus or in nearby demographic areas.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://accbhisi.co.in/analysis-report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are considered as the most important stakeholders in the entire educational hierarchy.

The admissions of the students to various programs in the institution are purely based on a first come first serve basis and as per the government reservation policy.

During their learning, teachers further assess them by adopting various teaching methodologies. The identification of advanced learners and slow learners is based on following:

1. Students' academic performance in the previous year's examinations.

2. By conducting class/unit tests on a regular basis, the performance of the student is evaluated.

3. Responses from students while teaching process of particular subject.

The students' mentoring system is available in the institution. A formal Student mentoring mechanism has been placed. No. of students of the session has been divided into 7 different groups. Every teacher mentors one group. The students of that particular group have been informed about their respective mentors.

The two-way mentoring process has been adopted by the institution where teachers approach their respective students if he/she feels any problem with their students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
281	**7**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution realized the fact that an increase instudents' exposure to educational ICT through curriculum integration can create a significant and positive impact on students'achievement, especially in this pandemic situation. The institutioninspires teachers and students to get friendly with ICT and onlineteaching tools. To make this more effective, the institution availedfacilities with the basic acceptable infrastructure including FourICT-enabled classrooms, computers, LCD projectors with screen, soundsystem, LAN connection andWi-Fi unit, etc.Theinstitution encourages teachers to attend onlineorientation/refresher courses, online FDPs, webinars, e-workshops,and e-conferences. The institution organized national e-seminar, e-talks,online guest lectures, etc. during the pandemic and afterwards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution realized the fact that an increase instudents exposure to educational ICT through curriculum integrationcan create a significant and positive impact on students'achievement,especially in this pandemic situation. The institutioninspires teachers and students to get friendly withICT and onlineteaching tools. To make this more effective, the institution availedfacilities with the basic acceptable infrastructure including FourICT-enabled classrooms, computers, LCD projectors with screen, soundsystem, LAN connection, andWi-Fi unit, etc. Due to pandemics, all the teachersconducted online classes throughthe platforms like YouTube, Zoom, Gmeet and Webex. Teachers alsoconduct online tests through Google forms, Google classroom,Testmoz, etc. Some students take advantage of the e-libraryresources.Some of thelinks are visible on the home page of the institution's website.

The institution encourages teachers to attend onlineorientation/refresher courses, online FDPs, webinars, e-workshops,and e-conferences. The institution organized national e-seminar, etalks,online guest lectures, etc during and after the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://classroom.google.com/u/0/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CIE (Continuous Internal Evaluation) is an important parameter of the teaching-learning process of any institution. In our institution, it is robust, ICT-enabled, and transparent.

Internal valuation is the continuous process. Typically, identification of progressive or advanced, moderate and weak students can be categorized through following methods:

1. Student's last mark lists.

2. Responses in classroom teaching and learning.

3. Attendance

4. Classroom tests.

5. Assignment and homework done.

Apart from above methods, college level internal examination conducted before 15-20 days of semester examination. All teachers are conveyed to complete their respective syllabus well before college examination. Internal examination is thoroughly conducted to get the actual environment of main examination to the students. Examination papers are thoroughly evaluated by respective teachers and result prepared.

Students are called in the college to see and evaluate their answer sheets. Teachers told them how to prepare for upcoming examinations. Sometimes, extra lecture session conducted on students' demand or if teacher feels to do so.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution follows the curriculum (CBCS) prescribed by the home university where the theory exam and internal assessment are part of students' evaluation.

The institution conducted home assignments, tests, presentations, and seminars to assess the performance of the students. The results of the tests were declared and sent to the WhatsApp groups of the students.

Hence, for the students in the institution, there was very little scope for grievances regarding evaluation. For the redressal of external examination-related grievances of the students, the institution has established a student's friendly mechanism. All such grievances are monitored with transparency and in a time-bound manner. The institution suggests such students follow the university procedures.

The students, who suffer from undervaluation, are guided about the procedures regarding the procurement of challenge forms, and university theory examinations related problems. The proper online filling up of the university examination forms is also monitored by the staff.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University has designed objectives for all the programs and uploaded them on the university website. The institution has clearly stated the course outcomes of all the programs. The link to the syllabi of offered courses is made available on the institution's website.

All these outcomes have been prepared very meticulously by discussing with the concerned faculty members taking into consideration the syllabus prescribed by the university and uploaded on the website.

Some of the faculty members are members of the BoS (Board of

Studies) of the affiliated university for the last five years. The POs and COs are displayed on the institution's website and are available for all stakeholders. The students are also informed about the possible career opportunities after graduation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs), and Course Outcomes (COs) areregularlyevaluated at the institution. Progression to higher studiesis remarkable in the institution though it is located ina rural andremote region. In order to fulfill the need of poor, needy, andsocio-economically backward students. Attainment of POs, PSOs andCOs are evaluated by the teachers bymeans of assessment through, tests, seminars,,presentations and group discussions etc. The annual percentage of pass rate,progression to higher studies andplacements are the results in thisdirection. The progression of students to higher studies reveals the academic quality of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://accbhisi.co.in/program-outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://accbhisi.co.in/pages/pdf/2021-2022%20IQAC%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1ecADT8a7PX0YBgq8ssOw6ULikymwUBT6kuU_kz1M8rHc/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	**Documents**
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1	
File Description	**Documents**
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3	
File Description	**Documents**
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is located in a socio-economically backward demographic area, Extension Activities plays a vital role in inculcation of moral values, social belongings and hence transformation of students into society-centric personnel. It also helps the students to shape their holistic development. It is experienced that their exposure to various social issues is extremely crucial.

The institution organises various programs under extra-curricular and extension activities like NSS camps, Plantations, various social well-being Rallies in nearby town, Gender Sensitization, Awareness Programmes, Health Check-up Camps, Blood Donation Camp,programmes under the aegis of Swachha Bharat Abhiyan, Corona Pandemic Awareness, Masks Distribution, AIDS Awareness, Road Safety Awareness Programme, Environment Awareness Programme, etc. are conducted throughout year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

497

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

497

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is running an undergraduate program in Arts.There are 7departments working independently. The main building ofthe institution consists of the Principal's Cabin, AdministrativeOffice, IQAC, Staff Room, Girls Common Room,NSS Cell, Girls CommonRoom, separateToilets for staff, girls and boys.

Allindependent departments are well equipped with LAN and PCs.

All 3Classrooms are equipped with projectors.

The central libraryof the institution is well furnished with a collection oftextbooks, reference books,encyclopaedias, dictionaries, journals,periodicals, etc. There is an independent reading room in the library. Internet Resource Centre for the students, newspapers, ebooks,e-journals, etc are available.The library has been using cloud-basedsoftware 'LIB-Man' fortheaccession of the books. The centre has a vast collection ofcompetitive exam books along with daily reading room facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://accbhisi.co.in/Infrasturcture

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is located at Bhisi, which is well-known for itsmega-annual religious-cultural "event of " Bhagvat-Saptah." Our areahas had a rich tradition of regional dramas for last more than ahundred years. The institution has the cultural heritage oforganizing various events which enhance the holistic development ofthe students through various art forms.

Facilities for Sports andGames :

The institution is situated in a lush green area of threeacres. Ithas spared a huge space for sports and games. We have anample playground. Available Sports/Games Facilities: Outdoors: Kabaddi Ground, Kho-Kho Ground, Volleyball Ground, Cricket(Adjustant

Ground), Athletics Indoors: Carrom, Chess, Badminton Students are regularly participating indistrict,inter-university, and inter-collegiate level competitions.Facilities for Gymnasium The institution has a well-equippedgymnasium for the students. Itprovides facilities for sportspersonsand players. It has an open gym facilitylike a single bar, doublebar, etc. Facilities for Yoga

As per the instructions of Govt of India, theinstitution observesInternational Yoga Day every year. This yearonline Yoga day was observed by organizing webinars. The national levelwebinar wasorganized where Yoga experts demonstrated variousasanas and mudras.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://accbhisi.co.in/activity_facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

339823

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-Man software forlibraryautomation. It helps the library for:

- **100% assurance for import of other library software data toLIBMan.**
- **MARC facility is available for library searching data**
- **Supports e-book download & reading through N-LIST**
- **Supports cloud-based latest technology, smartphone, SMS,email, bar code, etc.**
- **Follow all library's latest standards such as MARC-21, LibraryCongress Standards, AACR-2Fully secured & ILMS is maintained annually**
- **Fully documented user manualBest backup & recoveryReports/data export to word, excel, PDF,text, etc**
- **OPAC: Online Public Access Catalogue offers powerful onlinesearch facilities to search through the library catalogues. It savesvaluable time, labour and money to access any reading resources.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>http://accbhisi.co.in/library-gallery</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**E. None of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10518

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-established mechanism for the upgradationand deployment of information technology

infrastructure. Considering the need of the students, teaching and supporting staff,the institution makes provision in the budget for the AnnualMaintenance Contract at the very beginning of every academic year. These IT facilities are updated through various systems. All theclassrooms have a continuous power supply. Three classrooms are wellequipped with essential facilities like Internet broadband with the speed of 10 MBPS, LCD projectors, designed furniture, anti-virus forall computers, etc. The college has 11computers with access to theinternet through LAN that are updated with the latest versions of essential software. The free Wi-Fi facility is provided on thecampus for all stakeholders. This year, the faculty used an onlineplatform for teaching. Supporting staff used Master Software for allthe administrative work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://accbhisi.co.in/Infrasturcture

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

339823

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has its mechanism for the maintenance and upkeep ofthe infrastructure facilities and equipment of the college. Thefollowing infrastructure facilities are very well maintained andtaken care of: 1. Laboratory – As our college has only arts faculty, there is nolaboratory so no question arises about maintenance. 2. Library – We have already formed the Library Advisory Committee.Its periodic meetings are held and detailed discussion is doneregarding the maintenance and smooth conduct of the library. 3. Sports Complex – We have formed the Games and Sports Committee.Its periodic meetings are held and detailed discussion is done. Thephysical Director is instructed to maintain the grounds. He alsogives the list of sports materials which are to be repaired. 4. Computer – Computers are checked now and then. If the problem isthere, we call Mr. Dighore from Bhisi. He checks the computers andrepairs them. 5. Classrooms – Classrooms are kept clean. Every day our peons cleanthem. Furniture is also cleaned. LCD projectors are checked and ifthere is a problem Infrastructure Committee holds a meeting andafter that takes care of it. Similarly, furniture is repaired by thelocal carpenter.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://accbhisi.co.in/photo-gallery
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra University Act, the StudentCouncil has beenformed every year. Its meetings are regularly conducted and as perthe minutes of the meetings, activities are planned and implemented.The secretary of the committee is elected by a member of thestudents' council. The name of the elected secretary is forwarded tothe director of the student's welfare department of GondwanaUniversity, Gadchiroli. Members take oaths in the Investure ceremony. Self-administration Programme is organized on 5th September(Teacher's Day) where students themselves take part in collegeadministration, teaching process

and other activities. The annual social gathering, Yuva Mahotsav (Youth Festival) is organized incollege under the aegis of the student council. This year, Yuva Mahotsav postponed and organized on 5th April2022 due to the outburst of Corona.

Various culturalprograms are planned and organized. Doe to Covid-19, all regularprogrammes are CANCELLED/POSTPONED. We have near about thirty committees which are important for thesmooth conduct of administration. Students are members of manycommitteesand they take an active part in administrative andacademic activities. Prominent committees/Cells where students aremembers are

1. IQAC 2. Literacy Club 3. Discipline Committee 4. Anti-raggingCommittee 5. Women Grievance Redressal Committee 6.Grievance Redressal Cell 7. Library Advisory Committee 8. Games andSports Committee 9. Cultural Committee 10. N.S.S. Advisory Committee11. Eco-Club 12. Population Education Committee 13. CareerCounselling and Placement Cell 14. Moral Value Education Committee15. Student Welfare Committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pUvkL40HZ GcNPhJcKsLcL1iNqoCbc74g/view?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of the institution in 1997, it caters thewide range of students along with their diversities. The alumnimaintain good wavelength with the institution. The institution alsoinvites them on various occasions as and when required. Theinstitution yet to register its Alumni Association. The alumni ofthe institution are well connected through telephonic communication,email and by social media. The alumni are informed regularly about the various activities by sharing information on social media. Thesuggestions and ideas of the alumni are always invited, consideredand try to execute. The association acts as a bridge between alumniand the current students of the institution. The current fund of theAlumni Association is Rs. 11200/-

Dates of Meetings:

1. 6-11-2021

2.21-01-2022

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutionhas completed 25 years ofits existence. We,as an institution felt proud that we could caterthe service to this remote, underdeveloped region.The priority ofthe institution is to bring academic excellence along with personality development to compete with the rest of the world. Italso entrusts improvement in health care, promotes organic farming,environmental and social awareness,Tree Plantation, etc. VISION To empower the youth for capacity building and inculcating basicmoral values, community development and a spirit of patriotism. MISSION We are committed to stimulating the proper academic and socialenvironment for the all-around progress of the students who wouldbecome ideal citizens of India in future and face new challenges tomake the country developed in real sense.

College Development Committee (CDC) is constituted as per the normsof the Maharashtra University Act. Selective executive managementmembers, teachers, and supporting staff are the members of the CDC. IQAC consists of the stakeholders directed by NAAC. The institutionconsults IQAC and CDC for making key policy decisions. Themanagement system of the institution is decentralizedand participatory in nature

File Description	Documents
Paste link for additional information	http://accbhisi.co.in/vision-and-mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management system are followed bythe institution. The Local Management Committee or LMC was formedwith the consensus of Management and Principal as per the norms of the Maharashtra University Act. IQAC plays a vital role in themanagement of academic events organized in the college. Studentsactively participate in various activities. They are also members of various committees.

The principal, being the president of thestudents' council, considers the issues regarding students. Here aretwo examples of a participative management system.

1. Under thedynamic leadership of the Principal, the college gives completeautonomy to the heads of the departments in planning andimplementation of the teaching-learning process, research, extension work academic and extracurricular activities. HODs have the freedomto manage workload, timetables, and conduction of tests, seminars,and conferences under the guidelines given by the Principal.

2. Theinstitution practices decentralization and participative management.Every stakeholder of the institution, teachers, non-teaching staff,and representatives of students take part in decision-making. In staff council meetings, every participating staff is free to expresshis opinion freely. Every opinion and suggestion is taken intoconsideration while making the decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution strategically plans activities and executes them ina planned manner. The activities are decentralized at four levelsdepartmental, administrative, academic, and financial. At the departmental level, academic strategic plans are made beforethe commencement of the academic session by preparing the academiccalendar of that year taking into consideration the university's calendar. Administrative committees that are formed at the beginningof the session are responsible for all student

and staff-relatedactivities. The IQAC took the initiative to carry out the process of teaching-learningthrough online mode due to the prevalence of pandemics in the last year. Now, nomal condition prevailed. Strategic plan:

IQAC suggested the head of the institution for therequirements regarding infrastructure, up-gradation of classrooms,maintenance of check-in and check-out in the library, etc. All thesuggestions were sanctioned by CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://accbhisi.co.in/strategic-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Core Management: The executive core management of CBSC approves andmonitors the policies and plans for the development of theinstitution. It is comprised of President, Vice-President,Secretary, treasures and 7 other members. College Development Committee: College Development Committee (CDC)sanctions annual budget and financial statements, discusses theacademic progress of the institution, suggests the administration for the up-gradation of the teaching-learning process, newappointments, augmentation of the infrastructure and the introduction of new certificate courses. Principal and Institution Administration: The principal monitors administrative and academic activities. On the academic front, the principal forms various committees formonitoring and facilitating activities. Service Rules, Procedures,Recruitment, and Promotion: The institution follows the rules andregulations of the UGC, Revised Maharashtra Public University Act:2016, and Gondwana University, Gadchiroli for the recruitment andgrievances redressal. The promotional policy of the institution is transparent andimpartial. The promotional procedure for teaching faculty is basedon PBAS recommended by UGC and the affiliated university.

IQACmonitors and co-operates in the process of the Career AdvancementScheme (CAS). The Confidential Reports of non-

teaching staff areprepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

File Description	Documents
Paste link for additional information	http://accbhisi.co.in/college-developmentcommittee
Link to Organogram of the Institution webpage	http://accbhisi.co.in/pages/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for allteaching and non-teaching staff. Completion of the probation periodis the criteria to get benefits from these welfare schemes.Shikshak- Shikshkettar KarmachariSahakari Pat Sanstha,Chandrapur(Reg. No. 118) offers the following financial welfareschemes: Personal Loan up to 50 lacs, Emergency loan up to 50,000/-and Medium-term Personal loan up to 3 lacs. Medical Reimbursement: Medical reimbursement facility is available. Accidental Insurance Scheme is admissible to all by the norms ofstate government Group Saving Linked Insurance Scheme (GSLIS): GISis available for the all staff members in the institution.

Leave Travel Concession (LTC): The staff can travel all overMaharashtra State once in three years stipulated time period. General Provident Fund (GPF) Defined Contribution Pension Scheme(DCPS) Career Advancement Scheme (CAS) is applicable as per theGovernment norms. Casual Leave/ Earned Leave/ Average Pay Leave (APL)/ SpecialDisability Leave/ Maternity Leave are admissible Pension schemeafter retirement as per state government norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution directs all the teaching staff to submit aPerformance Based Appraisal System (PBAS) each year based on theperformance appraisal norms suggested by the UGC and

affiliated university. The placements for the next scale or grade are done asper the circulars received from Joint Director (JD) office. Theproposals of all eligible faculties are forwarded to the JD office through IQAC and the Principal for placements and promotions. Thestaff members have received their due placements after fulfillingthe necessary eligibility criteria. Research contributions like the publication of books, chapters in books, editing books, researcharticles, major and minor research projects, invited talks, etc.contribute to PBAS. Annual Confidential Report(CR) of all teaching and non-teachingstaff is filled by the principal based on their performance andcompliance with the orders of the administration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent mechanism for audits. InternalAudit: At the beginning of every academic year, the annual budget issanctioned by all the members of the CDC. Henceforth, the sanctioned budget is utilized as per the defined heads.External Audit: M/s. R.R. Mamidwar and Co. Chandrapur conduct afinancial audit every year. This financial audit report is furthersubmitted to 1. Joint Director, Higher Education, Nagpur 2. Senior Auditor (Grant), Higher Education, Nagpur 3. Accountant General, (Audit)- II, Maharashtra, Nagpur The last audit was done by the approved auditor i.e. Senior Auditor and Joint Director of Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated with Gondwana University, Gadchiroli,and is aided by the Govt. of Maharashtra. However, it's not under 2Fand 12 B regulations.Hence, it is not yet eligible for grants undervarious schemes of UGC.

Executive management takes initiative in infrastructuraldevelopment.The institution has the Student Welfare Fund and it isgenerated every year by the contribution of the teaching and non-teachingstaff. It is utilized for humanitarian objectives like aidto the poor and needy studentsfor academic and medical purposes. Theinstitution maintains a transparent mechanism of financial auditingfor utilizing grants and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly reviews the strategies and processes forinstitutionalizing quality. It has been striving hard to improvethe quality culture by channelizing efforts towards

promotingoverall performance.Last year witnessed the outbreak of the never-seen Pendamic,COVID-19. IQAC decided quickly to move on Online mode ofteaching- learning and evaluation for the entire year.

This year, however, the life of people returned to normalancy and slowly and steadily offline and offlie blending of programmes started hand by hand. IQAC, being the prime committe, observe all the activities and it instructs specific committe to takes action required if any problem aries. All college committees presentes their annual report to IQAC and then IQAC prepares final report which is place before CDC.

File Description	Documents
Paste link for additional information	https://accbhisi.co.in/pages/pdf/2021-2022%20IQAC%20Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through IQAC, the institution time to time reviews and continuouslyupgrades the quality of the teaching-learning process by way ofenhanced academic research, effective training, and a feedbacksystem.

Teaching-Learning Reforms through ICT and Online Mode: Theinstitution encourages the faculty to use online mode and ICT toolssuch as smart classrooms, Google classrooms, Zoom, G-meet, YouTube, etc. for effective online teaching. Projects, assignments, and etestsare made mandatory for their evaluation. The IQAC also focusedon e-talks on various topics. This year, the IQAC promoted the students to participate in the online teaching-learning process. Thestudents were encouraged to study the e-books made available on thewebsite and the WhatsApp groups. Evaluation of Students through Examinations: Due to the prevalenceof pandemics, the IQAC emphasized conducting e-tests via testmozapp, e-seminars, projects, assignments, etc. The internal assessment markswere given to the students on the basis of performance in tests,seminars, and home assignments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://accbhisi.co.in/pages/pdf/annual%20report%202021-22.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College is situated in rural demograpic area where mejority of students are from agriculture,labourer and tribe families. SUrprisingly, no. of students enrolled are girls in our college are far larger than boys students. Asthe family fabric is predominated as patricharal, the promotion of gender equity is one of the prime focus to deal with.

IQAC initiated on focus on gender equity program for this

session and gender euity programs are carried by institution through Womens' Grivance and Redressal Cell and N.S.S.

Students are tauught to repect their female counterparts and girls studnts are thaught that how to face chaallenges of the male dominated world.

Series of some programmes has been organized during the year:

1. International Womens Day

2. Organized One day Online International Interdisciplinary Conference on " Women Empowerment in Modern India".

3.Rangoli Competition

4.Elocution Competition

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1bXNj4lCoqN9DXASdXkgi1N0ND-ydDQG5/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1NlCszfpmA_J4jKaClJNrp0zL-cCspVYJ-/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management: For collecting the solid wastes,different colored dustbins are kept in every nook and corner ofthe campus. To segregate solid waste, Red coloured dust bins arekept for dry waste and Blue colored dust bins are used for wetwaste. 2. As College campus is surrounded with lash Green plantation, liquidwaste are being utilised in the farms and trees via pipelines. 3.E-waste: As part of its eco-friendly practices, the institutiontries to manage all types of waste as efficiently as possible. E-wasteis disposed of through the write-off procedure. 4.. Rain Water Harvesting: The institution has installed afunctional RWH Unit where rainwater is collected from the terraceof the building. Paver blocks are also proved to be useful forRWH.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1koEZL-6Pz KDlQ-3gmm9rPMTbhCtRUEiQ/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	**A. Any 4 or All of the above**

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	D. Any 1 of the above

equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is known for its rich heritage ofcultural, regional, linguistic, communal socio-economic,and other diversities right from its establishment. Themajority of the admitted students in the institution are from local and nearby villages having an agricultural background.Notably, most of the students belong to backward categories. Theinstitution regularly organizes a variety of cultural activitiesfor inculcating the values of tolerance and harmony towardcultural diversities in the region. Birth anniversaries of great national heroes and nationalfestivals are observed to inspire the students. As the session 2021-2022 was predominantly hanged by the pandemic: COVID-19, thecollege couldn't run on the physical attendance of itsstakeholders. Therefore, very few programs were conducted in the later part of the session.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

The institution strives hard to develop the students all overpersonalities by organizing various activities to cultivate thevalues, rights, duties, and responsibilities of citizens amongthem.

- **International Yoga Day (21st June 2020)**
- **Tree Plantation (1st July2020 and 7th July 2020)**
- **Covid Awareness Programme through WhatsApp(July)**
- **NSS Day (24th September 2020)**
- **College Cleanliness Drive**
- **Debate, Rangoli, Eloquence Competitions**
- **Womens' Day**
- **QUIZ competition at the event of AIDS awareness Week from 1st December 2020 to 7th December 2021.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International Non-Violence Day - (2nd October 2021)**
- **Sanvidhan Day- (26 October 2021)**
- **National Voter Day is celebrated on 25th January 2022.**
- **Celebrates "Netaji Subhashchandra Bose Jayanti" on 23rd January 2022.**
- **Remembrance of Savitribai Phule Smrutidin on 10th March 2022.**
- **Republic Day celebrated on 26th January 2022.'**
- **Independence Day celebrated on 15thAugust 2021.**
- **Dr. Babasaheb Ambedkar Birth Anniversary Celebrated on 14th april 2022.**
- **Rastrasant Tukadoji Maharaj Birth Anniversary celebrated on 30th April 2022.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Title of the practice: Prizes Distribution and Honours Objectives: To create a conducive environmentfor the attainment of the Program Outcomes, felicitate the achievers, and competitiveness among the students,goodwill of the institution,and assimilationof people in the process of development. The context: It is the tradition in our college to felicitate the achiever student in the different aspects of their round growth. The Practice:The prizes include Trophies, Certificates, medals, some cash incentives, etc. Evidence of Success: The active participation of other stakeholders such as parents and management is seen while implementing this practice. Problems Encountered and Resources Required: The first and the foremost obstacle were to get sponsorship and that's too for the long-term vision.

II. Title of the Practice: Natural Farming (Zero Budget Farming) Objectives: Checkthe use of insecticides, pesticides, chemicals,and manures, and increase the fertility of the soil, organic food, and ecological balance. The Context: The economy of the people is especially based on agriculture. The Practice: The principle of natural Farming is based on the distribution of work to natural microorganisms. Problems Encountered and Resources Required: Yes. The main obstacle is to change the mindsets of the farmers.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution caters to the rural population dependent on agriculture with the promotion of "Natural Farming". Seminars,webinars, and talks have been organized with parents and invitedfarmers. This session, perticularly, dominated by the effect of the Pendamic Covid-19 and hence normal life attended slowly and steadity.

During the last 3 months, the no of co-curriculum activities increased. This year, weorganized our Sports and cultural festival for 5 days. During this period, the series of cultural

programm has been organized and first time- ANTAKSHRI PROGRAM WAS ORGANIZED which was appreciated by public overwhelmingly.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To organize state-level Webinar for the next session.**
- **To increase reading and books facilities of Library.**
- **To resume yearly "Series of Speeches" programme in remembrance of Late Prof.Vasant Sonwane which cannot been conducted due to emergence of the Pendamic,-Covid-19.**
- **Increase programmes on Gender Equity.**
- **To increase programmes through MOU collaboration during next year.**
- **Try to increase participation in the key post in Gondwana University.**
- **College applied for University Examination Centre and received permission from the next session.**